



UNIVERSITAS PELITA HARAPAN DOCTOR OF MANAGEMENT IN EDUCATION LEADERSHIP

Introduction

DRM in Education Leadership is a full-time, a three-year program built on a cohort learning model. Students are expected coming from diverse professional backgrounds (including superintendent, entrepreneurs, nonprofit directors, principals, teachers, and policy researchers) who progress through the program together in a cohort system. In DRM in Educational Leadership, students will understand that the ambitious goal of transforming preK–12 education won't be accomplished by any individual alone, but by a diverse movement of leaders in government, school systems, nonprofits, and educational for-profit ventures.

Curriculum Information

The DRM in Education Leadership curriculum is a balance of multidisciplinary coursework and practice-based learning. Core courses and electives are taught by recognized leaders from across DRM programs in fields like data-based education reform, organizational change and innovation, and effective leadership strategies for organization, including schools.

Curriculum Year One:

All students in the cohort take the same classes in five foundational courses: **Research Method, Quantitative Research, Qualitative Research, Management Foundational Theory, and Creating the Societal Value**. Courses taken during the first-year focus on practice-based learning and serve as the framework of student's first year experience. Aside from classes, students will attend **Residential Classes** with the following topic:

- **Developing a Research Proposal**

Curriculum Year Two:

In Year two, students in each cohort will take 4 concentration courses:

- **Leadership and Leaders of Learning Workshop and Seminar**

The course will provide students with an opportunity to learn the models of leadership that promotes successful schools which involves 1) transformational Leadership; 2) Pedagogical/ Instructional Leadership, and the strategy to combine both types of leadership through the layering of leadership strategies. The course also introduce the concept of distributive leadership or also known as distributed influence has been derived from cognitive and social psychology, drawing particularly upon distributed cognition and activity theory. Current conceptions of distributed leadership do not imply that the formal leadership structures within organizations are removed or redundant. Instead, it is assumed that there is a relationship between vertical and lateral leadership processes and that attention is paid to the leadership as interaction rather than just leadership as action.

- **Evidence-based Leadership in Education**

At the core of this course is the assumption that using student achievement data and research on what works is the basis for sound decision making about teaching and learning. The most intelligent use of evidence is not after the event. Yet, most uses of evidence in education—league tables, test scores, and school reports—have this after-the-fact characteristic. The challenge for leaders is to collect and report data and be able to internalize it at the right time for the right reasons for the right students. How organizations use evidence is connected integrally to how they create and manage knowledge—the knowledge of how to share practice, how to transfer it between people, how to alter and improve it, and how to explain and account for it to. Evidence-based leadership links how evidence is used to how well the school operates and improves.

- **Human Development and Education**

The course helps students to develop important understandings of cognitive, social-emotional, and identity developing during adolescence, as well as the role that educators can play in fostering the mindsets, skill sets, character strengths and contexts that adolescents need to grow into healthy and high-performing adults. Overview of diverse development theories of preadolescence, adolescence, and young adult development will be the main art of the course. Cognitive, socio-moral, personal, and identity development are examined as well as physical, motor, and fitness development

- **Transformational Leadership for Learning Leaders**

This course provides a review of the literature on Transformational Leadership as a proposed leadership model for education, especially in schools undergoing reform. It discusses specifically eight dimensions of a transformational leader, including the characteristics found in this type of leader. It looks at the effects of Transformational Leadership on the stakeholders. The course will start with some discussion on creating a shared vision, developing trust, followed by discussion on developing the community, redesigning school organization, and building the commitment to change and adapting to local and global forces. Towards the end of the course, discussions will focus on the effect of transformational leadership on teachers and students.

Aside from classes, students will attend **Residential Classes** with the following topic:

- **Researching and Writing a Critical Literature Review**

Curriculum Year Three:

Students will defend their dissertation proposal, publish two journal articles, collecting data (seminar hasil penelitian), ujian sidang tertutup and ujian sidang terbuka during year three of the program.

Important Notes: Students have to pass Ujian Komprehensif at the end of Year 2 before proceeding to the year three. All courses are conducted in Bahasa Indonesia. Students have a choice between Bahasa Indonesia and English for writing their dissertation. All international journal publications are required in English.

Class starts on August 29, 2019. Classes are conducted in block system in the evenings at UPH EEC Semanggi Campus.

Tuition Fee

Program Fee: Rp 105,000,000, payable in 3.5 year (42 months) with monthly payment of Rp 2.5 million per person. This price is only applicable for the first 60 students until March 15, 2019. After the quota for 60 students filled up, the tuition is Rp 125,000,000. This tuition is inclusive of SKS, BOP, Biaya Dissertation and Sidang Tertutup Doktoral. Biaya tidak termasuk biaya sidang terbuka.

There is a special incentive given to the students who can bring their friends and colleagues to join the program, please contact our marketing team for further details.

For more information, application forms and schedule for entrance test, please contact: Ms. Queen Nobelia at queen.nobelia@uph.edu, Tel: (021) 5790 6028 and WA: 0812 8362 5415.

